

There is a reading log attached to the bottom of this document. It is **optional** but strongly suggested. We know this is a difficult time so please complete it if you can. The extra websites at the end of each lesson are the same. If you have time, we would strongly encourage you looking into them but they are **optional** as well.

However, everything else besides the websites and the reading log are **required** for language arts.

\*When you finish your assignments, you can take a picture of all of them. You can tear them out of your notebook if you want and send it with you in the picture if you would like to Ms. Morris or Mrs. Walewski through email or the Remind app. If you want to attach each individual document, you can do that as well. We do need to know you are doing the work though! We miss you! Anything that goes in your notebook should have a heading on it so we know what day and skill. Thanks!

### Day 1—Tippy-Toe Chick, Go—Language Arts

#### Vocabulary for today—

1. clever
2. intend
3. predicament

\*Talk about these words and define them with an adult at home. Then, draw a small picture of these words that shows each word and its meaning in your picture.

#### High Frequency Words/Sight Words—

Rainbow write (use at least 5 different crayons/colored pencils/markers/pens and write over your sight words over and over again on a piece of paper so when you are done you still see the word but it is in a rainbow.)

You may use your notebook that was given to you in your first packet. These words are along, behind, toward, eyes, never, pulling.

**Read—Tippy-Toe Chick-Go!**— Parents—you may want to just double check it to make sure that the ads are appropriate. Search under Youtube for the story. It is called **Tippy-Toe Chick Go!** by George Shannon. If you go to a search engine (www.google.com, www.bing.com) and type in **Tippy-Toe Chick Go!** by George Shannon and hit enter, you will get some choices of different people reading this story to your child. Please just preview the story before giving it to your child to read/listen to due to the ads. If you need help, please reach out to Mrs. Walewski or Ms. Morris. We are looking for an easy online resource so the students can read it on their own. You can pause it and turn the volume down for now if you want to practice reading a couple of pages on your own. Write in your notebook something you liked about the story or did not like.

### **Grammar Skills—**

Fix this sentence in your notebook—

1. The blu car is fast than the red car.
2. The yellow car are the fastist.

This week we are talking about an imperative sentence. An imperative sentence commands someone to do something. An imperative sentence begins with a capital letter and ends with a period. Sit down is an imperative sentence.

Write 2 imperative sentences in your notebook telling somebody to do something.

### **Writing—**

Earth Day writing prompt--In your journal, give some ideas about what you can do to help protect our planet. What are some things you could do? (Turn off lights when you aren't using them. Help clean up trash.

### **Phonics/spelling—**

**Words with ou and ow!! We are working with words that have the ou and ow pattern. Our spelling words are ow words. The list of words include the following:**

**how, town, down, now, brown, cow, clown, frown, crowd, growl**

Have somebody at home give you a spelling pretest. Write the words in your journal. How did you do? If you know them all, you can add some of the challenge class vocabulary words above. Practice the words that you got incorrect.

## **Extra Resources if needed for Language Arts-Enrichment or more practice if needed...**

1. **ABCmouse, Reading IQ, Adventure Academy** –free if used with the code AOFLUNICEF (This code will work for 3 total products.)
2. **MobyMax**—Student number and the password is the student number they use to get on the computers at school. If you cannot get on using the number and you have tried more than once, please add a 1 at the end of the number. Sometimes they have to do that because the number they were issued was already taken somewhere else in the country. So, if my number is 160287, I would put in 1602871 for both the login and password. Let us know if this does not work. If you hit the home button or the three lines at the top, you will get the main menu to pick from different activities.

**\*When you finish your assignments, you can take a picture of all of them. You can tear them out of your notebook if you want and send it with you in the picture if you would like to Ms. Morris or Mrs. Walewski through email or the Remind app. If you want to attach each individual document, you can do that as well. We do need to know you are doing the work though! We miss you! Anything that goes in your notebook should have a heading on it so we know what day and skill. Thanks!**

**Day 2—Tippy-Toe Chick Go!—Language Arts**

**Vocabulary for today—**

**New word—**

grumpy

**Review Words from yesterday**—clever, intend, predicament

Grumpy is how you feel when you are in a bad mood.

Some people feel grumpy when they have a problem. When have you felt grumpy because you had a problem?

Think about a book that you have read lately that has had a predicament. What was the predicament in the story? Make sure to write the name of the book so I know. What do you intend to do over Spring Break? Have you had a clever idea today? What was it? If you cannot remember one today, tell me about one that you have had recently. Remember everything MUST be written in a sentence.

**High Frequency Words/Sight Words—**

The student should read this paragraph to an adult to practice their sight words/high frequency words. If they struggle, please have them read it twice. Words to practice—along, eyes, behind, never, toward, pulling

Brief Story—

Turtle walked south **along** the streets of town, **pulling** a bundle of sticks **behind** him. He planned to make a little house with these sticks. Eagle flew down from cloudy skies **toward** Turtle.

“May I take a few sticks in my mouth to make a nest?” asked Eagle nicely. “I can handle five or six.”

Turtle blinked his **eyes**. “Yes,” he said. “I will **never** say no to a gentle pal.”

**Read—Choose a book of your choice. This week you will read the book by yourself or with an adult. We are reviewing facts and opinions today. I would like you to look through the book and find 2 facts from the book and 2 opinions. Don't worry if they don't have them. Just write to me and tell me that. Write the name of the book and list the facts and opinions from the book in your notebook.**

**Grammar Skills—**

**Fix this sentence in your notebook—**

1. I have too doges.
2. Are the cats running on you're wall?

You are going to change the questions into imperative sentences (telling somebody to do something or “being bossy” sentences 😊).

I will give you an example—

Ex.--Can I sit here?—You would change it into an imperative sentence. Sit down on the couch. It doesn't matter how you change it, but it does have to be an imperative sentence. You need to tell somebody to do something instead of asking them. Change the following questions into an imperative sentence.

1. May I use this pen?
2. May I come in?
3. Can I open the box?

**Writing—**

Make a list of ten things in your journal that you see, smell, or hear that remind you of spring. Remember you need to write in sentences and a list has numbers all in order on the left hand side. You can take a walk with an adult to help you think.

Example

1. I hear the birds chirping outside.
- 2.

**Phonics/spelling—**

The word candle has two syllables. The sounds you hear in the second syllable are /d/ /e/. When you hear /l/ in the last syllable in a word, it can be spelled -le. Have children say the -le sound several times.

**Read the following words—**

little    apple    jingle    dangle

tattle    bundle    able

dimple    rattle    bubble

**Words with ow—Review pattern from last week.**

**Read and practice your spelling words. You get to decide how you are practicing them. 😊**

Practice spelling these words using something you have at home. It can be a toy, sidewalk chalk, or anything else you can find around the house. Don't forget to take a picture of these words you practiced spelling in a creative way.

1. how
2. town
3. down
4. now
5. brown
6. cow
7. clown
8. frown
9. crowd
10. growl

## **Extra Resources if needed for Language Arts-Enrichment or more practice if needed...**

**ABCmouse, Reading IQ, Adventure Academy** –free if used with the code AOFLUNICEF (This code will work for 3 total products.)

**MobyMax**—Student number and the password is the student number they use to get on the computers at school. If you cannot get on using the number and you have tried more than once, please add a 1 at the end of the number. Sometimes they have to do that because the number they were issued was already taken somewhere else in the country. So, if my number is 160287, I would put in 1602871 for both the login and password. Let us know if this does not work. If you hit the home button or the three lines at the top, you will get the main menu to pick from different activities.

**\*When you finish your assignments, you can take a picture of all of them. You can tear them out of your notebook if you want and send it with you in the picture if you would like to Ms. Morris or Mrs. Walewski through email or the Remind app. If you want to attach each individual document, you can do that as well. We do need to know you are doing the work though! We miss you! Anything that goes in your notebook should have a heading on it so we know what day and skill. Thanks!**

Day 3—Tippy-Toe Chick Go!—Language Arts

**Vocabulary for today—**

**New word—**

exhausted-very tired

furious-really mad

**Review Words from yesterday—**

grumpy—Do you remember what it means?

Draw a cartoon using at least two different people with speech bubbles using the new words (exhausted, furious) and the review word (grumpy) to show them in dialogue (speaking to each other) and in sentences. A cartoon looks like the picture below. You just add words to your speech bubbles to show they are talking.





## High Frequency Words/Sight Words—

Write your sight words in your notebook. You are going to write the words in your notebook and then trace them with a flashlight in your house. Move your flashlight up and down until it works for you. If you don't have a small flashlight in your house you can improvise and use something else to trace over your words. When you are done, pick a word and write the word that you picked in a sentence. Make sure to circle your word that you used in your sentence.

The high frequency words are along, behind, eyes, never, pulling, toward. \*If you want to add some harder selection words, you can also use breath, disagreed, favorite, potato bugs, and tippy-toe.

**Read**—The following decodable to a parent at home. Write all of the ow and oo words that you found in the book. Also, write a list of all the words with -le in the decodable.

Page 1

# Chow



Chow was a stout little beagle.  
“See how my hound can tumble  
and bow?” said Miss Mingle. “I  
am proud!”

Page 2



Chow found a puddle on the ground.  
He splashed mud all around.  
“Now I am a grouch!” said Miss  
Mingle



Chow started to howl.

“That sound is too loud,” Miss Mingle  
scowled.

“Everyone in town will grow!”



Then, Miss Mingle got Chow a treat.

“Nibble this,” she said with a chuckle.

“Now, we’ll all feel better!”

### Grammar Skills—

Fix these sentences in your notebook—

1. Fix the door, dan
2. mop the floor, kate.

Imperative Sentences—

Pam has a problem with her cat. The cat is stuck on the roof of her house. What should Pam do? Tell what Pam should do. Write about your ideas. Use imperative sentences. Write two imperative sentences that tell Pam what she needs to do. Example-Ask an adult for help.

### Writing—

Animal Fantasy—Write a short story (4-5 sentences or more) about two animals that are doing things that they cannot do in real life. You can pick any two animals you would like. They can be the same if you would like but you should have two different animal characters.

### Phonics/spelling—

Vowel pattern—ou and ow (Go over the sound that it makes.)

**Read the following words to somebody at home to practice our patterns for the week—**

loud            out            town

sound          how

crowd          middle

bubble         down

**Spelling Practice—Decide how you want to practice your spelling words using the menu on the next page. Make sure to write them in your notebook.**

1. how
2. town
3. down
4. now
5. brown
6. cow
7. clown
8. frown
9. crowd
10. growl
11. never
12. eyes

Pick a way to practice your spelling words in your notebook.

<p><i>Color Code Your Words</i></p> <p>Write the vowels in red and the consonants in blue. (You may choose another color if you do not have red or blue).</p> <p>about</p>	<p><i>Backwards ABC Order</i></p> <p>Write all of your spelling words BACKWARDS ABC order.</p> <p>Zoo, x-ray, about</p>
<p><i>Definition</i></p> <p>Use the dictionary and write the definition of ALL your spelling words.</p> <p>About- on every side of, around.</p>	<p><i>CAPITAL LETTERS</i></p> <p>Write all Spelling Words using capital letters.</p> <p>ABOUT</p>
<p><i>Questions?</i></p> <p>Write each of your spelling words in a question. Be sure to underline your spelling word.</p> <p><u>About</u> how close was he?</p>	<p><i>Step Words</i></p> <p>Write the Spelling Words so they form steps</p> <p>a ab abo about about</p>
<p><i>Backwards Words</i></p> <p>Write the Spelling Words backwards.</p> <p>tuoba</p>	<p><i>Other Hand</i></p> <p>Write the spelling words with your other hand.</p>
<p><i>Same Beginning</i></p> <p>Find other words that have the same beginning sound as your spelling word.</p> <p>Flower- floor</p>	<p><i>Same Ending</i></p> <p>Find other words that have the same ending sound as your spelling word.</p> <p>Flower- hour</p>

### Research and Inquiry—

Today, we are going to look through reference sources and materials at home to find information about using materials in new ways. This is great for Earth Day coming up in April. Look through your resources at home and find something that you could use in a different way than it is shown in the picture. For example, I may find a yogurt container in a newspaper ad. I could use the container when I am done by washing it out and using it to hold my pens and pencils.

So, I would cut out the picture if I could if not I will draw it in my journal and then show how I could use it a different way or reuse it. Make sure to write in sentences. Also, tell me where you got this picture of where you found it and the page number.

## Extra Resources if needed for Language Arts-Enrichment or more practice if needed...

ABCmouse, Reading IQ, Adventure Academy –free if used with the code AOFLUNICEF (This code will work for 3 total products.)

MobyMax—Student number and the password is the student number they use to get on the computers at school. If you cannot get on using the number and you have tried more than once, please add a 1 at the end of the number. Sometimes they have to do that because the number they were issued was already taken somewhere else in the country. So, if my number is 160287, I would put in 1602871 for both the login and password. Let us know if this does not work. If you hit the home button or the three lines at the top, you will get the main menu to pick from different activities.

**\*When you finish your assignments, you can take a picture of all of them. You can tear them out of your notebook if you want and send it with you in the picture if you would like to Ms. Morris or Mrs. Walewski through email or the Remind app. If you want to attach each individual document, you can do that as well. We do need to know you are doing the work though! We miss you! Anything that goes in your notebook should have a heading on it so we know what day and skill. Thanks!**

Day 4—Tippy-Toe Chick, Go!—Language Arts

**Vocabulary for today—**

**New words—**

batter

griddle

**Review Words from yesterday—**

exhausted

furious

Review the words from yesterday—exhausted, furious. Little Mouse needs flour for the pancake batter. Batter is a mixture of flour and liquid that becomes solid when you cook it. Have you helped somebody in the kitchen or watched somebody make a batter? What were you making? How did everything you made taste?

A griddle is a heavy, flat iron plate that is heated and used for cooking food. If you have never seen one, try and look one up on the computer or look for one in your kitchen. Draw what you found in your notebook.

Also, discuss and review with a parent at home the words exhausted and furious from yesterday.

**High Frequency Words/Sight Words/Fluent Reading**

We are going to read words and take off the initial sound at the beginning and write in our notebooks the new word that is made.

So for example, the word is band. I take off the /b/. The new word I write in my journal is---and. Remember if it is a blend you take off both letters.

**Here are the words:**

1. land
2. pin
3. fit
4. howl
5. shout
6. wheel
7. gold
8. never
9. seat
10. farm

**Read—Read the decodable, Don't Stumble. This is a document that is attached to the original plans. You will need to highlight or write in your journal all of the -le words that you found, ow words, ou words, and tell me how many times the sight word "here" is used in the book. Read it once together with an adult and once by yourself.**

**Grammar Skills—**

Fix these sentences in your notebook—

1. tie your shoes, please?
2. do knot skip in the hall.

Write 2 imperative sentences to somebody at your house. What will you tell them to do?

**Writing—**

Imagine you could be anyone else in the world for one day. Who would you pick and why? Make sure to write complete sentences and use should have at least 3-4 sentences.

**Spelling Practice—Use the menu listed from Day 3 (yesterday) and pick a new and different way to practice your spelling words.**

brown

growl

now

down

how

clown

cow

crowd

frown

town

eyes

never

## **Extra Resources if needed for Language Arts-Enrichment or more practice if needed...**

**ABCmouse, Reading IQ, Adventure Academy** –free if used with the code AOFLUNICEF (This code will work for 3 total products.)

**MobyMax**—Student number and the password is the student number they use to get on the computers at school. If you cannot get on using the number and you have tried more than once, please add a 1 at the end of the number. Sometimes they have to do that because the number they were issued was already taken somewhere else in the country. So, if my number is 160287, I would put in 1602871 for both the login and password. Let us know if this does not work. If you hit the home button or the three lines at the top, you will get the main menu to pick from different activities.

**\*When you finish your assignments, you can take a picture of all of them. You can tear them out of your notebook if you want and send it with you in the picture if you would like to Ms. Morris or Mrs. Walewski through email or the Remind app. If you want to attach each individual document, you can do that as well. We do need to know you are doing the work though! We miss you! Anything that goes in your notebook should have a heading on it so we know what day and skill. Thanks!**



**Day 5—Henry and Mudge and Mrs. Hopper’s House—Language Arts**

**Most of Friday is a test and review day. Use today to get caught up on anything you didn’t get to this week.**

**Review vocabulary from the week—clever, intend, predicament, grumpy, exhausted, furious, batter, griddle**

You may discuss or write these in your notebook. Get help from an adult at home.

1. What predicament might need a clever solution?
2. Why might trying to solve a problem make you feel grumpy and exhausted?
3. What do you intend to do the next time you have a problem?
4. What problem might make someone furious?
5. What can you do with batter and a griddle?

Have somebody at home give you a spelling test. Remember you should spell these on your own. Write and label in your notebook. The words are brown, growl, now, down, how, down, how, clown, cow, crowd, frown, town, eyes, never.

Also, have them tell you the sentence and see if you can write it correctly. Sentence for students to write—Adult will read it and student will try to write it correctly—My uncle drove toward town.

**Read these sentences to an adult at home—**

1. The dog had little brown eyes.
2. Now the turtle is behind the tree.
3. A single cow walked along the path.
4. The clown with the big eyes can juggle.
5. The dogs pulling the sled made a circle and started to howl.
6. Jill walked out toward the puddle.
7. The girl in the middle never made a sound.
8. Please hand the purple towel behind the door.
9. Jenna saw a mouse wiggle along the ledge.

**Read this story to an adult at home—**

**My Uncle’s Ranch**

My Uncle Jud owns a cattle ranch. I stayed with him for a week last summer. I rode a brown horse. Her name was Apple. Uncle Jud had a new saddle just for me. I helped Uncle Jud on the ranch.

One day we went out to check on the cattle. A cow was missing. We checked behind rocks. We looked along a line of trees. But we did not see the cow.

At last we found her. That little cow had gotten stuck in a mud puddle. Uncle Jud pulled her out with a rope. The cow made a loud sound but she had happy eyes. She seemed glad to be free!

I hope I can spend next summer on Uncle Jud's ranch.

**Fix these sentences in your notebook—**

1. Give grace the book
2. did you throw the ball

**Extra Resources if needed for Language Arts-Enrichment or more practice if needed...**

**ABCmouse, Reading IQ, Adventure Academy** –free if used with the code AOFLUNICEF (This code will work for 3 total products.)

**MobyMax**—Student number and the password is the student number they use to get on the computers at school. If you cannot get on using the number and you have tried more than once, please add a 1 at the end of the number. Sometimes they have to do that because the number they were issued was already taken somewhere else in the country. So, if my number is 160287, I would put in 1602871 for both the login and password. Let us know if this does not work. If you hit the home button or the three lines at the top, you will get the main menu to pick from different activitie

# Reading Log K-1

**Parent/Guardian:**

Reading to/with your child is very much encouraged at an early age. It helps your child gain the sense that letters make up words, words make up sentences, and sentences can make up stories. Please be sure to have a discussion with your child about what he/she has read. Please have your child read every day and respond to what he/she has read using the log. Your child can respond using pictures if he/she cannot write yet. Please be sure to sign the log as well.

**Student:** \_\_\_\_\_ **Class** \_\_\_\_\_

<p style="text-align: center;"><b>Title:</b> _____</p> <p style="text-align: center;"><b>Date</b> _____</p> <p>Fiction   Non Fiction</p>	<b>What was your favorite part from today's reading?</b>		
<p style="text-align: center;"><b>Title:</b> _____</p> <p style="text-align: center;"><b>Date</b> _____</p> <p>Fiction   Non Fiction</p>	<b>Who is the main character? (Draw and Label)</b>		
<p style="text-align: center;"><b>Title:</b> _____</p> <p style="text-align: center;"><b>Date</b> _____</p> <p>Fiction   Non Fiction</p>	<b>Beginning</b>	<b>Middle</b>	<b>End</b>
<p style="text-align: center;"><b>Title:</b> _____</p> <p style="text-align: center;"><b>Date</b> _____</p> <p>Fiction   Non Fiction</p>	<b>What is the setting?</b>		
<p style="text-align: center;"><b>Title:</b> _____</p> <p style="text-align: center;"><b>Date</b> _____</p> <p>Fiction   Non Fiction</p>	<p><b>How many stars would you give for today's reading? (Circle one)</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> </div>		
	<p><b>Parent Signature for the week:</b> x _____</p>		

If you don't have a printer, you can also keep track in your notebook.

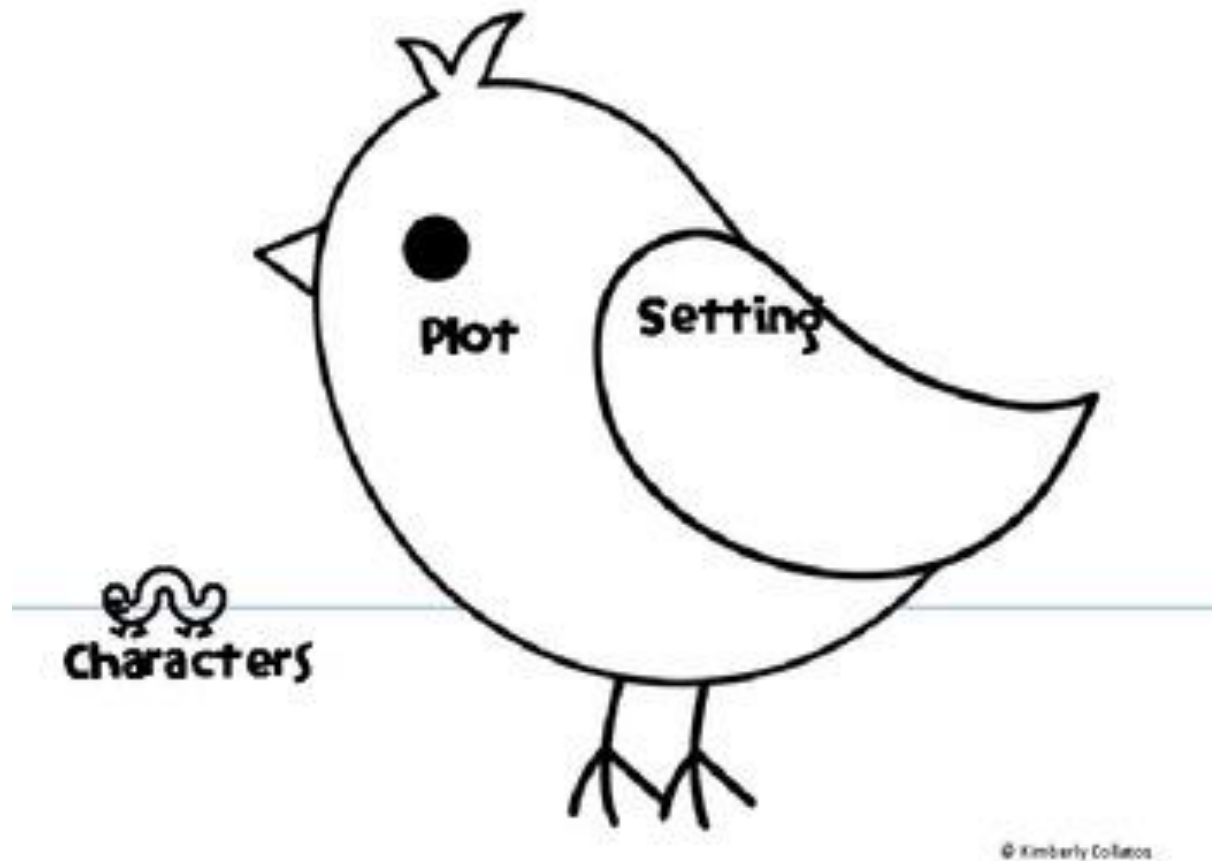
Don't forget you can also take an Accelerated Reader test by going on this website and following the directions in the email that I sent out.

<https://global-zone08.renaissance-go.com/welcomeportal/24187>

1. Click on the link above.
2. Click on student.
3. Put your number in that you use to get on the computers at school. You will then put your number in again for the password.
4. You may get a pop-up that says you need to change your password. Please disregard.
5. Then, you will get a box saying to type the name of your book into the box. Type it in and hit enter.
6. The book should come up if typed correctly. Please note that almost every book is in this system. However, sometimes you may come across one that is not.
7. You will hit the button "quiz" and some questions will appear on whether or not you read it by yourself or with an adult. Then, you should get a small test with 10 questions that pop up.
8. Take the test and see how you do. Feel free to reach out and let me know. I can always check on my end as well.

Day 6—*Tippy-Toe, Chick Go!*—

**Reading**—Review the story, *Tippy-Toe, Chick Go!* Write the story elements in the picture or draw one of your own in your notebook.



**Comprehension—Paired Stories**

Read and complete the questions!! You will read, *Belling the Cat*. It is attached to the documents at the top. Answer the questions on the page or in your notebook. Highlight anything in the story that helps you to answer the question. Write your answers in sentences.

**Review ou and ow--**Play the Slide ow and ou word game that is attached with somebody at home. It is attached as a PDF.